

## **TRAFFIC JAM (6-14)**

**\*\* This game takes a lot of thought and patience \*\***

One blindfold for each individual plus one extra.

Using the blindfolds as markers, the participants stand in a semi-circle with their blindfold on the ground in front of each of them. Make sure the extra blindfold is in the middle of the semi-circle. The object of the game is to get the two sides to pass each other, ultimately switching sides by moving strategically from one blindfold to another.

A A A A A A A \_ B B B B B B B

Rules:

Only one person can be on a marker at a time. You can only move forward, and if you get stuck you have to start all over. You can move forward into the open space, or you can skip over one person into the open space.

Variation: Youth have to appear in the same order when they switch from side A to side B

Solution:

First, move the first A person forward into the empty space. Then the first person from team B goes around to the empty space (to fill the spot A just left), and the second person from team B steps forward (to fill the spot the 1<sup>st</sup> B left). This pattern continues (team A moves one person, team B moves two people, team A moves 3 people, team B moves four people, etc.) until all people are moved.

Discussion:

- How did it feel to accomplish an “impossible” task?
- What steps were taken to get the activity done?
- How difficult would it be to accomplish this task if someone were not cooperating?
- Would you be given a task if there were not a way provided to accomplish it?
- How difficult was it to get in the same order when you switched sides?

## **New Boundaries (6-12)**

Tarp

Place the tarp on the ground with tape side down. Have the participants crowd onto the tarp so that no one is touching the ground. The objective is to turn the tarp completely over so that everyone is standing on the tape side without touching the ground. If anyone touches the ground during the process, the participants must start over. You can add to

the challenge by giving disabilities to those that fall off. These can be blindfolds, disabled arms and legs, or being mute.

++ CAUTION ++ Please do not allow the youth to put anyone on their shoulders

Discussion:

- What roles did each member of the group play?
- How hard was it to change from one side to the other?
- Why might it be important to stay on the Lord's side?
- How hard is it to make changes that we know are best for us?
- Who can we rely on, and be close to, when we face challenges?
- How can this object lesson be applied to missionary work?