



# CITIZENSHIP IN THE NATION MERIT BADGE WORK SHEET (BYU/UVU PowWow)

Scout's Name

Instructor's Name

Scout's Address

City

State

ZIP

## Instructions

- 1) The Scout is to review the merit badge book before the first week of PowWow.
- 2) Bring this work sheet, paper and pen or pencil each week.

## Requirement Instructions

- 1) Requirement 1 will be passed off during the two sessions of PowWow.
- 2) Requirement 2 must be completed as **homework** during the time between the two sessions of PowWow.
- 3) Requirement 3 must be completed as **homework** during the time between the two sessions of PowWow.
- 4) Requirement 4 will be passed off during the two sessions of PowWow.  
(Prior to PowWow, the Scout should have completed the readings listed in requirement 4 and be prepared to discuss them on the first Saturday.)
- 5) Requirement 5 will be passed off during the two sessions of PowWow.
- 6) Requirement 6 will be discussed with the counselor the first Saturday and should be completed as **homework** for the second Saturday.
- 7) Requirement 7 will be passed off during the two sessions of PowWow.
- 8) Requirement 8 will be passed off during the two sessions of PowWow.

-Requirements not passed off the first Saturday may be passed off the second Saturday.

\*All requirements may be subject to change by the merit badge counselor based on time constraints at the PowWow session. Please listen to all instructions given by the instructor to be aware of any changes.

## Requirement 1

**Initial**

Explain what citizenship in the nation means.

What does it take to be a good citizen of this country?

Discuss the rights, duties, and obligations of a responsible and active American citizen.

## Requirement 2

**Initial**

You have been given four options for this requirement. Select and complete TWO of them.

*Option 1:*

Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places.

Name of historic landmark or place you visited:

Date:

Tell your counselor what you learned about the landmark or site and what you found interesting about it.

*Option 2:*

Tour your state capitol building or the U.S. Capitol. Which did you visit?

Date:

Tell your counselor what you learned about the capitol, its function, and its history. Also describe it in the space below.

*Option 3:*

Tour a federal facility. Name and location of facility:

Date:

Tell your counselor and describe in the space below what you saw there.

Tell what you learned about the facility's function in the local community and how it serves this nation.

*Option 4:*

Choose a national monument that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument.

Name and location of the monument you have chosen:

Tell your counselor and describe here what you learned.

Explain why the monument is important to this country's citizens.

**Requirement 3**

**Initial**

Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row.

Name of station you watched or newspaper you read:

Dates:

Discuss the national issues you learned about with your counselor and in the space provided here.

Choose one of the issues and explain how it affects you and your family.

**Requirement 4**

**Initial**

Discuss each of the following documents with your counselor. Briefly describe each of them in the space below. Tell how you feel life in the United States might be different without each one.

Declaration of Independence:

Preamble to the Constitution:

The Constitution:

Bill of Rights:

Amendments to the Constitution:

**Requirement 5**

**Initial**

List the six functions of government as noted in the preamble to the Constitution. Explain to your counselor and in the space provided how these functions affect your family and local community.

Function 1:

Effect on Family and Community:

Function 2:

Effect on Family and Community:

Function 3:

Effect on Family and Community:

Function 4:

Effect on Family and Community:

Function 5:

Effect on Family and Community:

Function 6:

Effect on Family and Community:

**Requirement 6**

**Initial**

With your counselor's approval, choose a speech of national historical importance. List the name of the speech below.

Find out about the author and tell about the person who gave the speech.

Explain the importance of the speech at the time it was given.

Tell how this speech applies to American citizens today.

Choose a sentence or two from the speech that has significant meaning to you. Copy them on the back of this page.

