



# CITIZENSHIP IN THE WORLD

## The 2012 Spring PowWow

### Official Merit Badge PowWow

Scout's Name

Instructor's Name

Scout's Address

City

State

ZIP

#### Instructions

- 1) The Scout is to review the merit badge book before the first week of PowWow.
- 2) Bring this work sheet, paper, and pencil or pen each week.
- 3) **Bring a Merit Badge blue card with you on the second week.**

#### Requirement Instructions\*

- 1) Requirements 1, 2, 3, 4, 5, and 6 should be passed off during the two sessions of PowWow.
- 2) Requirement 7 should be completed as **homework** between the two sessions of PowWow.

\* Due to possible time constraints at the PowWow, certain requirements that were originally planned to be completed in class may need to be completed as homework. Please LISTEN to ALL INSTRUCTIONS in class to be aware of any changes.

#### Requirement 1

Initial

What does citizenship in the world mean to you?

What does it take to be a good citizen?

#### Requirement 2

Initial

How does a person become a citizen of the United States?

What rights, duties, and obligations does American citizenship entail?

What are the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries?

Country:

Rights:

Duties:

Obligations:

Country:

Rights:

Duties:

Obligations:

### **Requirement 3**

**Initial**

Do the following:

- a. Pick a current world event.

In relation to this event, explain how a country's national interest and its relationship with other countries might affect the following areas:

Security:

Economy:

Values:

Health of its citizens:

- b. Select a foreign country.

Describe how the following influence its economy and its global partnerships with other countries.

Geography:

Natural Resources:

Climate Influence:

### **Requirement 4**

**Initial**

Do TWO of the following:

- a) Explain international law.

How does it differ from national law?

Explain the role of international law and how it can be used as a tool for conflict resolution.

- b) Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade.

Explain what you have learned.

Explain why countries must cooperate in order for world trade and global competition to thrive.

- c) Select TWO of the following and describe their role in the world:

The United Nations:

The World Court:

World Organization of the Scout Movement:

The World Health Organization:

Amnesty International:

The International Committee of the Red Cross:

CARE:

### **Requirement 5**

**Initial**

Describe the differences between constitutional and non-constitutional governments.

Name at least FIVE different types of governments currently in power in the world.

1.

2.

3.

4.

5.

Show on a world map countries that use each of these five different forms of government.

1.

2.

3.

4.

5.

**Requirement 6****Initial**

a. Explain how a government is represented abroad.

How is the United States government accredited to international organizations?

b. Describe the roles of the following in the conduct of foreign relations.

Ambassador:

Consul:

Bureau of International Information Programs:

Agency for International Development:

United States and Foreign Commercial Service:

c. Explain the purpose of a passport and visa for international travel.

**Requirement 7****Initial**

Do TWO of the following (with your parent or guardian's permission) and share what you learn with your counselor:

a) Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site. Summarize what you learned on a separate sheet of paper.

b) Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country. Summarize what you learned on a separate sheet of paper.

c) Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there. Summarize what you learned on a separate sheet of paper.

d) Attend a world Scout Jamboree.

e) Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

**Merit badge work sheets will not be accepted at the Council Office in place of the official Merit Badge Application Card. Those who do not complete all the requirements should take their partially completed merit badge work sheet and their official application card to their local merit badge counselors for completion.**