



# AMERICAN HERITAGE

## The 2012 Spring PowWow

### Official Merit Badge Worksheet

Scout's Name:

Counselor's Name:

Scout's Address:

City

State

ZIP

#### Instructions

- 1) The Scout is to review the merit badge book **before** the first week of PowWow.
- 2) Bring this work sheet, paper, and pen or pencil each week.
- 3) **Bring a Merit Badge blue card with you on the second week.**

#### Requirement Instructions\*

- 1) **Prior to PowWow**, the Scout should complete requirement 3c and requirement 4, and bring the findings to the first Saturday of PowWow.
- 2) Requirements 1, 2a, and 3b will be covered and should be passed off the **first** Saturday of PowWow.
- 3) The remainder of Requirement 2 should be completed as **homework** in the time between the two sessions of PowWow.
- 4) Requirement 3a should be completed as **homework** in the time between the two sessions of PowWow.
- 5) Requirements 5 and 6 will be covered and should be passed off the **second** Saturday of PowWow.

**\* Due to possible time constraints at the PowWow, certain requirements that were originally planned to be completed in class may need to be completed as homework. Please LISTEN to ALL INSTRUCTIONS in class to be aware of any changes.**

#### Requirement 1

#### Initial

Read the Declaration of Independence. Pay close attention to the section that begins with "We hold these truths to be self-evident" and ends with "to provide new Guards for future security." Rewrite that section in your own words, making it as easy to understand as possible. Then share your writing with your merit badge counselor and discuss the importance of the Declaration of Independence.

**Requirement 2****Initial**

Do at least TWO of the following:

- A. Select two individuals from American history, one a political leader (a president, senator, etc.) and the other a private citizen (a writer, religious leader, etc.). Find out about each person's accomplishments and compare the contributions each has made to America's heritage. Attach the original or a copy of your findings to this worksheet.
- B. *With your counselor's approval*, choose an organization that has promoted some type of positive change in American society. Write a response to these questions: 1) Why did the organization believe this change was necessary? 2) How did it help to accomplish the change? 3) Discuss how this organization is related to events or situations from America's past. Show your counselor or attach the original or a copy to this worksheet.
- C. *With your counselor's approval*, interview two veterans of the U.S. military. Find out what their experiences were like. Ask the veterans what they believe they accomplished. Show your counselor or attach the original or a copy to this worksheet.
- D. *With your counselor's approval*, interview three people in your community of different ages and occupations. Ask these people what America means to them, what they think is special about this country, and what American traditions they feel are important to preserve. Show your counselor or attach the original or a copy to this worksheet.

**Requirement 3****Initial**

Complete ALL of the following:

- A. Select a topic that is currently in the news. Describe to your counselor what is happening, then explain how today's events are related to or affected by the events and values of America's past.

- B. For each of the following, describe its adoption, tell about any changes since its adoption, and explain how each one continues to influence Americans today: the flag, the Pledge of Allegiance, the seal, the motto, and the national anthem.

**The Flag:** Adoption -

Changes since its adoption –

Influence today –

**The Pledge Of Allegiance:** Adoption -

Changes since its adoption –

Influence today –

**The Seal:** Adoption -

Changes since its adoption –

Influence today –

**The Motto:** Adoption -

Changes since its adoption –

Influence today –

**And The National Anthem:** Adoption -

Changes since its adoption –

Influence today –

C. Research your family's history. Find out how various events and situations in American history affected your family. Share what you find with your counselor. Tell why and when your family came to America. Show your counselor or attach the original or a copy to this worksheet.

#### **Requirement 4**

**Initial**

Do at least TWO of the following:

A. Explain what is meant by the National Register of Historic Places.

Describe how a property becomes eligible for listing.

Make a map of your local area, marking the points of historical interest. Tell about any National Register properties in your area. Share the map with your counselor, and describe the historical points you have indicated.

B. Research an event of historical importance that took place in or near your area. If possible, visit the place. Tell your counselor about the event and how it affected local history.

Describe how the area looked then and what it now looks like.

C. Find out when, why, and how your town or neighborhood started.

What ethnic, national, or racial groups played a part.

Find out how the area has changed over the past 50 years and try to explain why.

D. Take an active part in a program about an event or person in American history. Report to your counselor about the program, the part you took, and the subject.

E. Visit a historic trail or walk in your area.

After your visit, share with your counselor what you have learned. Discuss the importance of this location and explain why you think it might qualify for National Register listing.

### **Requirement 5**

### **Initial**

Do ONE of the following:

A. Watch two motion pictures (with the approval and permission of your counselor and parent) that are set in some period of American history. Describe to your counselor how accurate each film is with regard to the historical events depicted and also with regard to the way the characters are portrayed. Include answers to the following questions on a sheet of paper and attach it to this worksheet: 1) name of the film, 2) time period of the film, 3) accuracy of time, and 4) accuracy of the characters.

B. Read a biography (with your counselor's approval) of someone who has made a contribution to America's heritage. Tell some things you admire about this individual:

What things do you not admire:

Explain why you think this person has made a positive or a negative contribution to America's heritage.

C. Listen to recordings of popular songs from various periods of American history. Share five of these songs with your counselor, and describe how each song reflects the way people felt about the period in which it was popular. If a recording is not available, have a copy of the lyrics available.

**Requirement 6**

**Initial**

Discuss with your counselor the career opportunities in American heritage.

Pick one that interests you and explain how to prepare for this career.

Discuss what education and training are required for this career.

**Merit badge work sheets will not be accepted at the Council Office in place of the official Merit Badge Application Card. Those who do not complete all the requirements should take their partially completed merit badge work sheet and their official application card to their local merit badge**

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Merit Badge Workbook

Scout's Name: \_\_\_\_\_

**counselors for completion.**